



# Abnormal Psychology

## PSYT-2331

8 Weeks Flex II Spring 2017 Section 002.19775 3-3-0 Credits 03/20/2017 to 05/13/2017 Modified 12/06/2016

### Contact Information

Dr. Kathryn Judkins Miller

kmliller@Alamo.edu

A message inside our courseroom is the best way to communicate with me. I check the courseroom and emails every day. A phone call is the LEAST efficient way to reach me.

### Materials

Required Text: Kearney & Trull (2015). *Abnormal Psychology and Life*. 2nd edition. Cengage Learning. ISBN: 978-1-285-05234-2 Do not use the first edition because it is organized according to the DSM IV-TR, which has been replaced by the DSM 5. In other words, there is a considerable amount of outdated information in the first edition - enough to be confusing on the course assignments and tests.

### Description

The study of the symptoms, etiology, and treatment procedures of functional and organic mental disorders.

Prerequisite(s)

PSYC 2301

INRW 0420

### Outcomes

1 Assess various symptomatic behaviors using a multiaxial approach to design and individualize treatment plans.

### Evaluation

The course grade comes from assignments, discussions and exams.

### Course Policies

Attendance means that gradable work is turned in. Merely accessing the courseroom does not itself constitute attendance.

An Incomplete grade will NOT be granted if a student has had difficulty keeping up with the course and has missed a lot of work. The Incomplete policy is designed for situations in which students have made satisfactory progress and some unpreventable and extremely serious situation has occurred at the very end of an otherwise successful semester that interferes with taking the final exam.

Discussions are short academic papers in which all assertions of fact should be supported by citations and accompanying references. They are not blogs or other forms of casual writing.

Late work, even that caused by technology issues, is eligible for partial credit, up to a score of 70%.

As adult learners, you will determine when other activities preclude meeting a course requirement. The instructor respects your reasons and does not judge them. Reasonable policies are in place for managing deviations from the course due dates, the reasons for the deviations notwithstanding.

All communication in the course shall be respectful and civil. Diverse opinions and rational argument are valued.

You are responsible for mastering the modest technology requirements of the course, which may include the use of headphones.

## Institutional Policies

---

### **STUDENT RESPONSIBILITIES:**

#### **A. Attendance:**

Effective Spring Term 2010, student absences will be recorded from the first day the class meets. Regular and punctual attendance in all classes and laboratories, day and evening, is required. Students who are absent for any reason should always consult with their instructors. Course syllabi must provide specific information regarding attendance, including, for courses involving the internet, online activity that constitutes "attendance." Also, both tardiness and early departure from class may be considered forms of absenteeism. In all cases, students will be held responsible for completion of course requirements covered in their absence.

Additionally, it is the student's responsibility to drop a course for nonattendance. Course instructors establish policy with regard to attendance in their respective syllabi and may drop a student for excessive absences. Absences are considered excessive when more than 12.5 percent of the total contact hours of instruction in a semester, including lecture and lab, are missed. For example, in a three-credit-hour lecture class, students may be dropped after more than six contact hours of absences. In a four-credit-hour lecture/lab class, students may be dropped after more than eight contact hours of absences. Absences are counted regardless of whether they occur consecutively.

In special programs with additional accreditation or certification standards, additional attendance requirements may be enforced but faculty must clearly explain these policies in their syllabi. Students who stop attending class for any reason should contact the instructor and the college registrar to officially withdraw from the class. Students may be required to consult with an advisor or designee before dropping.

Failure to officially withdraw may result in a failing grade for the course. It is the student's responsibility to withdraw officially from a class by submitting a completed Withdrawal Form to the Admissions and Records Office.

#### **B. Early Alert and Intervention**

Alamo College instructors care about students' success in every course. During the semester, students may receive alert emails through the ACES account regarding their progress and ultimate success in a course. Upon receipt of the email, students are to contact the course instructor to discuss specific tasks or actions to improve success in this course. In addition, students will also need to meet with their Certified Advisor. Discussions with faculty and Certified Advisors allows the student to identify actions that will help to successfully complete course requirements at Alamo Colleges.

#### **C. Student Responsibility for Success (Alamo Colleges Policy F.6.2):**

As members of the Alamo Colleges learning community, students, faculty, staff and administrators all share the responsibility to create an atmosphere where knowledge, integrity, truth, and academic honesty are valued and expected. A clear acknowledgment of the mutual obligations of all members of the academic community emphasizes this implicit partnership in fostering the conditions necessary for student success.

In this relationship, the Alamo Colleges provides institutional policies, procedures, and opportunities to facilitate student learning that encourage interaction, involvement and responsible participation. Inherent in the academic climate is the expectation that students will assume responsibility for contributing to their own development and learning. Academic success is directly tied to the effort students put into their studies, the degree to which they interact with faculty and peers, and the extent to which students integrate into the campus life.

## **1. Engagement**

1. Create connections and build relationships with faculty, staff and students (visit during office hours, join clubs and organizations, participate in student activities, etc.);
2. Stay informed of policies, procedures, deadlines and events for academic and co-curricular activities;
3. Complete all requirements for admission, registration, and payment by deadlines;
4. Apply for financial assistance, if needed, complying with all federal, state and local regulations and procedures;
5. Meet all federal, state and local health care regulations.

## **2. Communication**

1. Seek guidance from faculty, advisors or counselors for questions and concerns in regards to degree plans, major selection, academic status, grades, and issues impacting college success;
2. Develop a peer support system to identify student contacts for questions, group assignments, etc. regarding academic and co-curricular activities;
3. Communicate with College personnel promptly regarding academic or co-curricular concerns and assistance requests;
4. Carefully consider the information provided by College personnel and make decisions using that information;
5. Check the Alamo Colleges' Web Services regularly for emails, holds, student records, financial aid status and announcements;
6. Submit disability documentation if seeking services and request academic accommodations in advance of each semester.

## **3. Academic Success**

1. Complete courses with passing grades and maintain good academic standing (2.0 GPA) status;
2. Read and follow all syllabi;
3. Purchase textbooks and required supplies in a timely manner;
4. Attend classes regularly and on time, with as few absences, late arrivals, and early exits as possible;
5. Arrive to class with all needed materials and completed assignments for that class period;
6. Be attentive in class and actively participate as appropriate;
7. Devote sufficient time for studying;
8. Ensure integrity in all aspects of academic and career development;
9. Accurately represent one's own work and that of others used in creating academic assignments. Use information ethically and exercise appropriate caution to avoid plagiarism on all assignments;
10. Notify faculty in advance or as soon as possible about absences and provide documentation as appropriate;
11. Consult faculty members in advance when unable to complete projects, assignments, or take examinations as scheduled.

## **4. Self-Responsibility and Responsibility to Others**

1. Maintain accurate and complete degree/certificate major selection and contact information including name, address, phone number and emergency contact;
2. Balance personal obligations and educational pursuits. Work with a counselor / advisor to design a realistic schedule that dedicates adequate effort to be successful in college studies;
3. Know and follow the regulations and guidelines outlined in the Student Code of Conduct and Student Handbook;
4. Maintain respectful and appropriate behavior within and outside the classroom;
5. Ask for help when needed. Use all available resources and facilities provided by the College to enhance the learning experience;
6. Attend scheduled advising sessions, tutorials, and other appointments. Cancel or reschedule only with good reasons as early as possible;
7. Arrive prepared for tutorial sessions, bringing all needed materials (books, syllabi, rough drafts, calculators, assignment sheets, etc.).

## **D. Textbook Availability**

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

## **COLLEGE REQUIREMENTS:**

While other exams are given at the discretion of the instructor, a final assessment is given at the end of each semester for each course. The Final Exam Schedule changes with each term and differs from normal class meeting dates and times. See the Final Exam

Schedule in the Catalog/Schedule of Classes in the left hand navigation bar.

A student who must be absent from a final evaluation should petition that instructor for permission to postpone the evaluation. A student absent without permission from a final evaluation is graded "0" on the exam.

**Incomplete Grades.** The conditional grade of "I" may be issued to a student having a passing average on all completed coursework but for a justified reason, such as illness or death in the family or by providential hindrance, has been prevented from taking the final examination or completing other required coursework. The "I" becomes an "F" in one hundred twenty (120) calendar days from the end of the term unless the student completes the balance of the coursework with a performance grade of "D" or higher. Re-enrollment in the course will not resolve the "I." The student and faculty must fill out an Incomplete Contract, clearly defining the work remaining to be finished.

## College Policies

---

### COLLEGE POLICIES:

A. San Antonio College is a smoke free campus.

B. Alamo Colleges Police Department Emergency Phone Numbers:

Emergency Phone (210) 485-0911

General Phone (210) 485-0099

Weather Phone (210) 485-0189 (For information on college closures)

C. A Rapid Response Team exists for the purpose of responding to emergencies. If you have a disability that will require assistance in the event of a building evacuation, notify San Antonio College disABILITY Support Services, Chance Academic Center 124C, (210) 486-0020.

D. Students are required to silence all electronic devices (e.g., pagers, cellular phones, etc.) when in classrooms, laboratories and the library.

E. Students must abide by the policies, procedures and rules set forth in the "Student Code of Conduct" and all other policies set forth in the San Antonio [E-Catalog](#).

F. Student Success Policy:

Click here to read the Complete [Student Success Policy](#)

**Disability Access Statement** – In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, it is the responsibility of the student to self-identify with the campus Disability Services office. Only those students with appropriate documentation will receive a letter of accommodation from the Disability Services office. Instructors are required to follow only those accommodation and/or services outlined in the letter of accommodation. For further information, please contact the San Antonio College disABILITY Support Services office at (210) 486-0020 or visit the office located on the first floor of the Moody Learning Center. If you have specific needs, please discuss them privately with your instructor.